Practical strategies to strengthen expertise in managing obesity in Type 2 Diabetes

Certified Continuing Medical Education Webcast

Evaluation Form	
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If you wish to be o	ontacted by the provider in response to your feedback,
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Practical strategies to strengthen expertise in managing obesity in Type 2 Diabetes

Certified Continuing Medical Education Webcast

Evaluation Form

Thank you for participation in the continuing medical education webcast "Practical strategies to strengthen expertise in managing obesity in Type 2 Diabetes". All comments and suggestions are provided to the organisers anonymously and will be used to improve your online experience with www.diabetes-symposium.org.

The organisers highly appreciate your time and thoughtful consideration when completing this evaluation of the complete E-Learning Material (ELM).

1. Quality of the ELM

How useful for your professional activity did you find this ELM?

What was your overall impression of this ELM?

Extremely useful	Useful	Fairly useful	Not useful
If this activity was not u	seful, please explain w	hy: 	

	Excellent	Good	Fairly good	Poor	Very poor
Programme					
Organisation					

What was the best aspect of this ELM?	
What was the worst aspect of this ELM?	

2. Relevance of the material

Did the ELM fulfil your educational goals and expected learning outcomes?

Very much	Somewhat	Not much	Not at all	Don't know

Was the presented information well balanced and consistently supported by a valid scientific evidence base?

Very much	Somewhat	Not much	Not at all	Don't know

How useful to you personally was each session?

Session's title	Extremely useful	Useful	Fairly useful	Not useful	Don't know

3. Suitability of formats used during the ELM

Was there adequate time available for learner engagement?

Yes, always	Yes, sometimes	Only rarely	Never	Don't know

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Can.	vou indicate	any innovative	elements	during the ELM?	
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4. Ways the ELM affects clinical practice

Will the information you learnt be implemented in your practice?

Very much	Somewhat	Not much	Not at all	Don't know

Can you provide ONE example how this ELM will influence your future practice?

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5. Commercial bias

Did all the faculty members provide their potential conflict of interest declaration with the sponsor(s) as a second slide of their presentation?

Yes, all	Yes, for the majority	Yes, but only a small part	No	Don't know

Can you provide an example of biased presentation in this activity?

Do you agree that the information was overall free of commercial and other bias?

Strongly agree	Rather agree	Rather disagree	Strongly disagree	Don't know